## Course Syllabus of *Systemic Functional Linguistics*

Course Information			
	* Cı	redits	2
	y for lin	guistics majors	5
	duates i	n Linguistics	
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	nguage	es	
	age)		
		provides a bala	
		uistics to broad e capability of a	
	of syste	emic functional mmar) and the	
		ds of discourse	(text) analysis,
	ents are		rasp the basic
		erstanding of la	

## Course Syllabus

- 1.
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- 3.
- 4.
- 5.
- 6.
- 7.
- 1. To know the relationship between linguistic theory and discursive practice
- 2. To know the developmental history

(Learning Outcomes)

linguistics				and current status of SFL?	
Halliday, China and the Chinese Language	2	Introducing	Pre-class reading	An outline of the relations	Random questioning in class
System, stratification, and probability	2	Introducing	Pre-class reading	An outline of the relations	Random questioning in class
Ideational function	2	Introducing and group discussion	Pre-class reading and in-class prac.	Mastering the key concepts	Random questioning in class
Interpersonal function	2	Introducing and group discussion	Pre-class reading in-class prac.	Mastering the key concepts	Random questioning in class
Textual function	2	Introducing and group discussion	Pre-class reading in-class prac.	Mastering the key concepts	Random questioning in class
	2	Group discussion and cooperation	Pre-class reading in-class prac.	Case study	Random questioning in class

2	Group discussion and cooperation	Pre-class reading in-class prac.	Case study	Random questioning in class
2	Group discussion and cooperation	Pre-class reading in-class prac.	Mastering the key concepts	Random questioning in class
2	Introducing and group discussion	Pre-class ?Ægaðaðgal.; in-æfass prac.	Mastering the key concepts	Random questioning in class
2	Introducing and group discussion	Pre-class reading in-class prac.	Mastering the key concepts	Random questioning in class
2	Introducing and group discussion	Pre-class reading in-class prac.	Case study	Random questioning in class
2	Group discussion and cooperation	Pre-class reading in-class prac.	Case study	Random questioning in class

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			Group		Case study	Random
			discussion	Pre-class		questioning
			and	reading		in class
			cooperation	in-class		
			·	prac.		
				•		
	50%		50%			
* (Grading)	Everyday perfori	mance (	[50%),			
	Final exam (50%	)				
* (Textbooks & Other Materials)	2009 978-7-04-026850-8 By Christian Matthiessen and Michael Halliday, Higher Education Press, 2009.  1. 2008. 978-7-301-09384-9 2. (Geoff Thompson) Routledge, 2014. (3rd edn 978-0-415-82630-3					
More						
Notes						

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2 300-500